


CURRICULUM VITA

Vann Barden Scott, Jr., Ph.D.

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EDUCATIONAL/PROFESSIONAL CREDENTIALS

Florida Professional Educator's Certificate (Number: 1279578; July 2015 - July 2020), Middle Grades General Science (grades 5-9), Social Science (broad field; grades 6-12), Psychology (grades 6-12)

Quality Matters Certifications, www.qmprogram.org, the premier peer review online and blended learning quality assurance program.

- **Quality Matters Peer Reviewer Certification, 2014**
- **Applying the Quality Matters Rubric Certification Update (APPQMR), 2014**
- **Applying the Quality Matters Rubric Certification (APPQMR), 2012**

Online and Blended Learning Teaching Fellow, Office of Online and Blended Learning, Armstrong Atlantic State University, **2011**

Doctor of Philosophy, Psychology, 1997/1998

North Carolina State University, Raleigh, North Carolina

Dissertation: The Effect of Ruminative Thoughts on Cognitive Processing Resources

Chair: Katherine W. Klein, Ph.D.

Master of Arts, Psychology, 1993

Georgia Southern University, Statesboro, Georgia

Thesis: The Effects of Rumination on the Automatic Processing of Information in the Performance of a Cognitive Task

Co-Chairs: William D. McIntosh, Ph.D. and Margaret A. Lloyd, Ph.D.

Bachelor of Arts, Psychology, 1991

University of North Carolina, Chapel Hill, North Carolina

TEACHING EXPERIENCE

Orange County Public Schools - Orlando, Florida, Fall 2015 – present. Taught civics, world history, world culture, life science, earth/space science, integrated science, research methods, and peer counseling, as social science and science teacher.

Armstrong Atlantic State University, Savannah, Georgia

Professor of Psychology, Fall 2009 – 2014.

Associate Professor of Psychology, Fall 2003 – Spring 2009; Tenure awarded 2004.

Assistant Professor of Psychology, Fall 1998 – Spring 2003.

Visiting Assistant Professor of Psychology, Fall 1997 – Spring 1998.

Duke University, Durham, North Carolina

Instructor, for Talent Identification Program (TIP) at Davidson College Site, North Carolina, Summers, 2002 & 2003.

North Carolina State University, Raleigh, North Carolina

Instructor, Summers, 1994-1996.

Teaching Assistantships, Lab Instructor, Fall, 1994 – Spring, 1997. Taught laboratory for a research methods and statistics course required for all undergraduate psychology majors. Supervisor: Katherine W. Klein, Ph.D.

BUSINESS, ADMINISTRATIVE, AND PROFESSIONAL EXPERIENCE

Pediatric and Adolescent Psychology, P.C., and Targeted Testing, Inc.

Research and statistical consultant for Pediatric and Adolescent Psychology, P.C., and Targeted Testing, Inc., 2000 – 2013.

Collected and analyzed data for various stages of the development of a computerized Attention Deficit Hyperactivity Disorder assessment for children.

Armstrong Atlantic State University, Savannah, Georgia and **University System of Georgia**, Atlanta, Georgia

Regional Evaluation Liaison for Southeast Region of Partnership for Reform in Science and Mathematics (PRISM), Fall 2004 – Fall, 2008.

Responsible for data collection to support the State Evaluation Team in evaluating the National Science Foundation funded PRISM grant. Supervised graduate and undergraduate students in assisting with data analysis.

Assistant Professor of Psychology

Supervised graduate students completing Graduate Assistantships, Fall 1998 – Spring 2002, Armstrong Atlantic State University.

Instructor

Supervised graduate student (Summer 2003) and advanced undergraduate student (Summer 2002) who served as my teaching assistants, Duke University, Talent Identification Program, Davidson College Site, North Carolina

Union Mission, Inc., Savannah, Georgia

Research consultant for Union Mission, Inc., a complex of non-profit service centers for the homeless in Savannah, Georgia. Supervised the conduct of a program evaluation. Spring 1998 – Fall 1999.

COURSES PREPARED/TAUGHT

Higher Education Courses

Introduction to Psychology
Psychological Measurement
Psychology of Conflict and Stress
Psychology of Religion
Experimental Social Psychology
The Psychology of Happiness
Research Methods
Statistics for the Behavioral Sciences
Health Psychology
Leadership and Group Dynamics

K-12 Education Courses

Civics
World History
World Culture
Peer Counseling

Research
Earth/Space Science
Life Science
Integrated Science

INTELLECTUAL CONTRIBUTIONS (student co-authors in bold-faced print)**Publications**

- Reddy, L. A., Newman, E., Pedigo, T. K. & Scott, V. B., Jr. (2010). Concurrent validity of the Pediatric Attention Disorders Diagnostic Screener for children with ADHD. *Child Neuropsychology*, 16(5), 478-493. doi:10.1080/09297041003705479
- Reddy, L. A., Fumari, G., Pedigo, T. K., & Scott, V. B., Jr. (2008). Practice forum: Pediatric Attention Disorders Diagnostic Screener for children at-risk for attention-deficit/hyperactivity disorder. *The School Psychologist*, 62, 93 – 98.
- Pedigo, T. K., Pedigo, K. L., & Scott, V. B., Jr. (2008). Pediatric ADHD Screener: An evidenced based assessment system for screening attention and executive disorders. Clinical and users guide (2nd ed.). Okeechobee, FL: Targeted Testing, Inc.
- Pedigo, T. K., Pedigo, K. L., & Scott, V. B., Jr. (2007). Pediatric ADHD Screener: An evidenced based assessment system for screening attention and executive disorders. Clinical and users guide. Okeechobee, FL: Targeted Testing, Inc.
- Scott, V. B., Jr. & **Cardell, A. M.** (2006). Hostile environments and stereotype threats lead to derogation of others: A case for self-image enhancement? In D. Chadee (Ed.), *Current directions in social psychology* (pp. 85 – 100). Jamaica: *University of West Indies Press*.
- McCutcheon, L. E., Aruguete, M., Scott, V. B., Jr., Parker, J., & Calicchia, J. (2006). The development and validation of an indirect measure of celebrity stalking. *North American Journal of Psychology*, 8, p. 503-516.
- McCutcheon, L. E., Scott, V. B., Jr., Aruguete, M., & Parker, J. (2006). Exploring the link between attachment and the inclination to obsess about or stalk celebrities. *North American Journal of Psychology*, 8, p. 289-300.
- McCutcheon, L. E., Aruguete, M., Scott, V. B., Jr., & **VonWaldner, K. L.** (2004). Preference for solitude and attitude toward one's favorite celebrity. *North American Journal of Psychology*, 6, 499-506.
- Scott, V. B., Jr., **Robare, R. D., Raines, D. B., Konwinski, S. J. M., Chanin, J. A., & Tolley, R. S.** (2003). Emotive writing moderates the relationship between mood awareness and athletic performance in collegiate tennis players. *North American Journal of Psychology*, 5, 311-324.

Scott, V. B., Jr., **Stiles, K. B., Raines, D. B.,** & Koth, A. W. (2002). Mood, rumination, and mood awareness in the athletic performance of collegiate tennis players. *North American Journal of Psychology, 4*, 457-468.

Scott, V. B., Jr. & McIntosh, W. D. (1999). The development of a trait measure of ruminative thought. *Personality and Individual Differences, 26*, 1045-1056.

Professional Presentations

Martin, C., Hessinger, S., Schwartz, S., Coleman, D., & Scott, V. B., Jr. (2010, January). Engaging MSP participants through K-16 learning communities: Implementation and research. Paper presented at the Math Science Partnership Learning Network Conference, Washington, DC.

Hessinger, S., Walker, V., Scott, V. B., Jr., Lariscy, M., Gay, A., & Gerido, L. (2008, February). *Classroom impact of Southeast PRISM p-16 learning communities*. Paper presented at the 8th Science in Savannah Symposium, Savannah, GA.

Hessinger, S., Walker, V., Scott, V. B., Jr., & Lariscy, M. (2008, February). *Generating teacher-driven science and math professional development: Outcomes of a professional development mini-grant program*. Paper presented at the 8th Science in Savannah Symposium, Savannah, GA.

Pedigo, T. K., & Scott, V. B., Jr. (2008, February). *A new look at evidenced based approaches in ADHD assessment*. Mini-skills course presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Scott, V. B., Jr. (2005, Summer). *Creating and implementing educator action research*. First Annual Teaching and Learning Conference hosted by the Partnership for Reform in Science and Mathematics (PRISM), Savannah, GA.

Hessinger, S. & Scott, V. B., Jr. (2005, Summer). *Southeast Region Higher Education Institute: Connecting the PRISM Institute with campus teaching and learning forums*. Presentation to the National Science Foundation Critical Site Visit Team during the Critical Site Visit for the Partnership for Reform in Science and Mathematics (PRISM) grant, Marietta, GA.

Roberts, J. E. & Scott, V. B., Jr. (2005, Spring). *Observations on the use of standardized test scores in program and curriculum assessment*. Fifth Annual President's Symposium on Teaching and Learning, Armstrong Atlantic State University, Savannah, GA.

Roberts, J. E. & Scott, V. B., Jr. (2004, Spring). *Does (class) size really matter?*. Fourth Annual President's Symposium on Teaching and Learning, Armstrong Atlantic State University, Savannah, GA.

Scott, V. B., Jr. & Kraft, J. R. (2002, Spring). *Choosing prerequisites: An empirical example*. Second Annual President's Symposium on Teaching and Learning, Armstrong Atlantic State University, Savannah, GA.

Scott, V. B., Jr. (1995, March). *Rumination as a predictor of stress*. A paper presented at the annual meeting of the Southeastern Psychological Association, Savannah, GA.

Conference Posters

Wolfe, W., Scott, V. B., Jr., **Worrell, W., Moore, J., Lozo, W., Hoetger, C., Curtis, D., Hill, B., & Shay, J.** (2011, November). *Have You Left Me Speechless? It Depends...: The Effect of Sexual Objectification on Self-Presentation and Self-Regulation*. Poster presented at the annual conference of the Society for Southeastern Social Psychologists in Johnson City, TN.

Wolfe, W., Scott, V. B., Jr., **Bader, J., Herring, A., Allmond, T., Worrell, W., Lemka, T. S. Lozo, W. Brannen, M. & Waters, J.** (2011, March). *The effect of objectifying videogame images on women's body image*. Poster presented at the annual meeting of the Southeastern Psychological Association, Jacksonville, FL.

Wolfe, W., Scott, V. B., Jr., **Herring, A., Bader, J., Allmond, T., Lemka, T. S., Worrell, W., Brannen, M., Lozo, W., & Waters, J.** (2011, March). *The effect of objectifying videogame images on rape myth acceptance in women*. Poster presented at the annual meeting of the Southeastern Psychological Association, Jacksonville, FL.

Herring, A., Bader, J., Allmond, T., Lemka, T. S., Worrell, W., Scott, V. B., Jr., & Wolfe, W. L., (2010, October). *Exposure to sexually objectifying stimuli reduces self-regulation resources in women*. A poster presented at the Society of Southeastern Social Psychologists' 32nd Annual Conference in Charleston, South Carolina.

Scott, V. B., Jr., & **Skutch, J. M.**, (2009, May). *Predictors of psychological reactions to the financial crisis of 2008*. Poster session presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.

Scott, V. B., Jr., & Robinson, T.I. (2009, May). *Teaching applied social psychology: Harvesting ideas from case study examples*. Poster session presented at the annual meeting of the Association for Psychological Science and the Society for the Teaching of Psychology Teaching Institute, San Francisco, CA.

- Farrell, S. K. & Scott, V. B., Jr., (2009, May). *Students show reduction in materialistic values following simple living course*. Poster session presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- Reddy, L. A., Newman, E., Pedigo, T. K., Scott, V. B., Jr., & Fumari, G. (2008, August). *Concurrent validity of the Pediatric ADHD Screener in ADHD children*. Poster session presented at the 116th annual convention of the American Psychological Association, Boston, MA.
- Scott, V. B., Jr., & Farrell, S. K. (2008, May). *Frugality and religion as predictors of subjective well-being*. Poster session presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- Hinton, K.N.**, & Scott, V. B., Jr. (2008, May). *Beyond the laboratory: Reflections on expanding undergraduate research and learning opportunities*. Poster session presented at the annual meeting of the Association for Psychological Science and the Society for the Teaching of Psychology Teaching Institute, Chicago, IL.
- Pedigo, T. K., Scott, V. B., Jr., & Hughes, S. J. (2007, June). *Implementing evidence-based practices in the assessment of ADHD*. Poster session presented at the 4th annual conference of the American Academy of Clinical Neuropsychology, Denver, CO.
- Skutch, J. M.**, & Scott, V. B., Jr., (2007, May). *Mood awareness and mood regulation as predictors of subjective well-being*. Poster session presented at the annual meeting of the Association for Psychological Science, Washington, DC.
- Scott, V. B., Jr., & **Skutch, J. M.**, (2007, May). *The Positive and Negative Affect Schedule as a proxy measure of depression*. Poster session presented at the annual meeting of the Association for Psychological Science, Washington, DC.
- Skutch, J. M.**, Scott, V. B., Jr., **Hinton, K. N.**, & **Matthews, A. G.** (2007, May). *Relationship between depression and music preference*. Poster session presented at the annual meeting of the Association for Psychological Science, Washington, DC.
- Scott, V. B., Jr., & **Long, L.O.** (2007, May). *Facilitation of inquiry-based learning in an upper-division measurement course*. Poster session presented at the annual meeting of the Association for Psychological Science and the Society for the Teaching of Psychology Teaching Institute, Washington, DC.

- Long, L.O., & Scott, V. B., Jr.** (2007, May). *Development of a nonspecific course attitude measure for educational research purposes*. Poster session presented at the annual meeting of the Association for Psychological Science and the Society for the Teaching of Psychology Teaching Institute, Washington, DC.
- VonWaldner, K. L., & Scott, V. B., Jr.** (2006, May). *Effects of self-awareness and self-consciousness on stereotyped behavior*. Poster session presented at the annual meeting of the Association for Psychological Science, New York, NY.
- Scott, V. B., Jr. (2006, May). *Rubric creation as professional development*. Poster session presented at the annual meeting of the Association for Psychological Science and the Society for the Teaching of Psychology Teaching Institute, New York, NY.
- Roberts, J. E., & Scott, V. B., Jr. (2005, May). *Observations on the use of standardized test scores in program and curriculum assessment*. Poster session presented at the annual meeting of the American Psychological Society and the Society for the Teaching of Psychology Teaching Institute, Los Angeles, CA.
- Scott, V. B., Jr., **VonWaldner, K. L., & Craven, B.** (2005, May). *Validation of the Pediatric Attention Disorder Diagnostic Screener*. Poster session presented at the annual meeting of the American Psychological Society, Los Angeles, CA.
- VonWaldner, K. L. & Scott, V. B., Jr.** (2005, May). *Rumination, self-esteem, and contingencies of self-worth as predictors of academic success*. Poster session presented at the annual meeting of the American Psychological Society, Los Angeles, CA.
- Salas, D., Rodriguez, K., Kurrass, J., & Scott, V. B., Jr.** (2005, April). *Type C Behavior Scale: Development and validation*. Poster session presented at the annual meeting of the Southeastern Psychological Association, Nashville, TN.
- Salas, D., & Scott, V. B., Jr.** (2005, April). *Expressive writing as an intervention for emotional non-expressiveness*. Poster session presented at the annual meeting of the Southeastern Psychological Association, Nashville, TN.

Scott, V. B., Jr., **VonWaldner, K. L.**, & McCutcheon, L. E., (2005, April). *Relationship between attitudes toward one's favorite celebrity and intelligence*. Poster session presented at the annual meeting of the Southeastern Psychological Association, Nashville, TN.

VonWaldner, K. L., & Scott, V. B., Jr., (2005, April). *Contingencies of self-worth and academic success*. Poster session presented at the annual meeting of the Southeastern Psychological Association, Nashville, TN.

Pedigo, T. K., Scott, V. B., Jr., & Savage-Pedigo, D. R. (2005). *Pediatric Attention Disorders Diagnostic System: Clinical utility and psychometric acceptability*. Poster Presented at the American Academy of Pediatrics 21st Century Symposium: Incorporating Mental Health Screening in Primary Care Settings. Washington, DC.

Cardell, A. M., Wong, J., & Scott, V. B., Jr. (2004, May). *Development of a measure of defensive pessimism in academic situations*. Poster session presented at the annual meeting of the American Psychological Society, Chicago, IL.

Scott, V. B., Jr., **Cardell, A. M.**, & **VonWaldner, K. L.** (2004, May). *Cross-validation of the Anti-Muslim Prejudice Scale*. Poster session presented at the annual meeting of the American Psychological Society, Chicago, IL.

Scott, V. B., Jr. & Roberts, J. E. (2004, May). *Does class size really matter? Academic performance in large versus small classes*. Poster session presented at the annual meeting of the American Psychological Society and the Society for the Teaching of Psychology Teaching Institute, Chicago, IL.

VonWaldner, K. L., **Cardell, A. M.**, & Scott, V. B., Jr. (2004, May). *Eliciting affective reactions through classical conditioning*. Poster session presented at the annual meeting of the American Psychological Society, Chicago, IL.

Cardell, A. M., **VonWaldner, K. L.**, & Scott, V. B., Jr. (2004, April). *Can attitudes be classically conditioned?* Paper presented at the annual Carolinas Psychology Conference, Raleigh, NC.

VonWaldner, K. L., **Cardell, A. M.**, & Scott, V. B., Jr. (2004, April). *Validation of the Anti-Muslim Prejudice Scale*. Paper presented at the annual Carolinas Psychology Conference, Raleigh, NC.

- Cardell, A. M.** & Scott, V. B., Jr. (2004, March). *Eliciting affective reactions through classical conditioning*. Poster session presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- Scott, V. B., Jr., Kraft, J. R. & Taylor, S. A. (2003, May). *Impact of empirically derived prerequisites for a psychological research course*. Poster presented at the annual meeting of the American Psychological Society and the Society for the Teaching of Psychology Teaching Institute, Atlanta, GA.
- Konwinski, S. J.**, Scott, V. B., Jr., & **Robare, R.** (2003, May). *Expressive writing moderates relationship between mood awareness and athletic performance*. Poster session presented at the annual meeting of the American Psychological Society, Atlanta, GA.
- Scott, V. B., Jr., **Konwinski, S. J.**, & **Tolley, R.** (2003, May). *Stereotype threat and hostile environment influence nonverbal decoding performance in males*. Poster session presented at the annual meeting of the American Psychological Society, Atlanta, GA.
- Scott, V. B., Jr. (2002, March). *Psychological factors related to athletic performance in collegiate tennis players*. Poster session presented at the annual meeting of the Southeastern Psychological Association, Orlando, FL.
- Scott, V. B., Jr. (2000, April). *Task difficulty and negative affect as predictors of emotional intensity*. Poster session presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- Scott, V. B., Jr. (1999, March). *Rotten moods and brighter days: The benefits of mood labeling*. Poster session presented at the annual meeting of the Southeastern Psychological Association, Savannah, GA.
- Scott, V. B., Jr. (1998, March). *State-rumination, state anxiety, and emotional susceptibility to ruminative thoughts as predictors of dysphoria*. Poster session presented at the annual meeting of the Southeastern Psychological Association, Mobile, AL.
- Klein, K. W., Scott, V. B., Jr., & Burden, K. R. (1997, May). *Teaching psychology while teaching statistics*. Poster presented at the annual meeting of the American Psychological Society and the Society for the Teaching of Psychology Teaching Institute, Washington, D. C.
- Scott, V. B., Jr. (1997, May). *The development of the Scott-McIntosh Rumination Inventory (SMRI)*. Poster session presented at the annual meeting of the American Psychological Society, Washington, D. C.

Scott, V. B., Jr. (1997, April). *Rumination and cognitive interference as predictors of cognitive performance*. Poster session presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.

Scott, V. B., Jr., & Fosina, M. A. (1995, May). *The Revised Rumination Inventory*. Poster session presented at the annual meeting of the North Carolina Psychological Association, Wrightsville Beach, NC.

Scott, V. B., Jr., Malowney, C. L., McIntosh, W., & Martin, L. (1994, March). *Rumination and affectivity: A search for causality*. Poster session presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.

Grant Proposals

A Critical Efficacy Trial of the LeapFrog® Tag™ Reader System for facilitating reading and academic progress in Pre-K children (2010). \$2,009,125 (Denied funding). Submitted to Institute of Education Sciences Education Research Grant (CFDA Number: 84.305A) Education Technology, Goal 3 – Efficacy and Replication

Do Self-Regulation Processes And Self-Efficacy Beliefs Mediate The Effectiveness Of Audience Response Systems Use To Improve Academic Performance In Science And Mathematics Classrooms? (2010). \$622,313 (Denied funding). Submitted to Institute of Education Sciences Education Research Grant (CFDA Number: 84.305A) Mathematics and Science Education, Goal 1 – Exploration

Editorial/Reviewer Projects

Self and Identity

Reviewer, 2010 – present

North American Journal of Psychology

Consulting Editor, 2008 – 2014

Reviewer, Summer, 2008; Fall, 2005; Spring 2005; Fall 2004; Summer 2004; Spring 2004; Summer 2003; Fall 2002; & Summer 2002.

Personality and Individual Differences

Reviewer, Spring 2004

Carolinas Psychology Conference, co-hosted by Meredith College and North Carolina State University, Raleigh, North Carolina

Moderator, April 2008, March 2007, April 2003 & April 2002.

Southeastern Psychological Association

Program reviewer, Fall 2003, Fall 2002 & Fall 2000.

Thompson Wadsworth Learning Group

Reviewed test bank for *Psychology, 2nd ed.* by Schacter, D., Gilbert, D., & Wegner, D. (2011)

Reviewed *Psychology* by Schacter, D., Gilbert, D., & Wegner, D. (2009)

Reviewed *Writing in Psychology: A guide for students*, Fall 2002.

McGraw Hill Publishers

Reviewed Connect, an online text and teaching platform, Spring 2011.

Reviewed social psychology textbook entitled *Social Psychology, 2nd ed.* for author Stephen Franzoi, Ph.D., Spring 2001.

Reviewed social psychology instructional videotape series entitled *The Social Connection*, Spring 2001.

Reviewed chapters of social psychology textbook entitled *Social Psychology, 7th ed.* for author David Myers, Ph.D., Fall 2000.

PROFESSIONAL AND HONOR ORGANIZATIONAL ACTIVITIES

Membership

Current

The Society for the Teaching of Psychology (Division 2 of the APA)

The International Society for Self and Identity

Psi Chi National Honor Society in Psychology

Phi Kappa Phi (Life Member)

National Eagle Scout Association (Life Member)

American Association of Individual Investors (Life Member)
Alpha Phi Omega, National Coeducational Service Fraternity (Life Member)
United States Chess Federation

Past

The Association for Psychological Science
The Society for Southeastern Social Psychologists
The Society for Personality and Social Psychology (Division 8 of the APA)
American Psychological Association, 1991 – 2003
Graduate Student Association, North Carolina State University, 1993 – 1997
Graduate Association of Students in Psychology, North Carolina State University, 1993 – 1997

Offices/Committees/Presentations

Southeast United States

Alpha Phi Omega (APO), Scouting and Youth Services Chair, Region IV, appointed by APO Board of Director member, Laura Fowler

Savannah-Chatham County Community

Montessori Education Society of Savannah (MESS), Volunteer coordinator and fundraiser, Fall 2012 – 2014.

Charles Ellis Montessori Academy, Savannah-Chatham County Public Schools, Parent Teacher Association, Fall 2011 – 2014. Committees – Teacher Appreciation Committee Member and Chair of the Science Enrichment Committee.

Boy Scouts of America, Coastal Empire Council, Unit Commissioner, July 2011 to 2014. In 2011-2012, coached Committee Chairpersons and Scoutmaster and Cubmaster of Troop and Pack 297 in Pooler in using the newly released *Journey to Excellence (JTE)* program to help guide the Troop to a Gold Level performance and the Pack to a Silver Level performance. These were 2 of 6 units (33.33%) in an eight county, 155 unit Council to receive a JTE award (or, only 3.88% of units in the council). These rewards were repeated again for each unit in 2012-2013, with 22 earning JTE in this year.

Armstrong Atlantic State University

Chair of Faculty Advisory Committee, Alpha Phi Omega, Rho Beta chapter, Armstrong Atlantic State University August 2013 – 2014.

Sponsor and Chair of Faculty Advisory Committee, Alpha Phi Omega, Armstrong Atlantic State University Petitioning Group, June 2012 – 2013.

Faculty Advisor, Alpha Phi Omega, Armstrong Atlantic State University Extension Group, August 2011 – Spring 2012.

College of Science and Technology, Tenure and Promotion Committee, Chairperson, 2011 – 2013.

Education Technology Committee, Co-chairperson, 2012 – 2013.

Education Technology Committee, 2010 – 2013.

Faculty Senate, Senator, 2008 – 2011.

Faculty Senate, Elections Committee, Chairperson, 2008 – 2011.

Faculty Senate, Ad Hoc Committee on Senate Action, Chairperson, 2010 – 2011.

College of Science and Technology, Curriculum Committee, Member, 2008 – 2010.

Faculty Advisor to Psi Chi, National Honor Society for Psychology, 2003 – 2009.

Faculty Advisor to the E. B. Twitmyer Society (psychology club) in the Department of Psychology, 1998 – 2008.

College of Arts & Sciences Curriculum Committee, Member, 2008.

Honors Advisory Committee, Member, Fall 2004 – Spring 2008.

Evaluation Committee, Member, Fall 2002 – Spring 2004.

North Carolina State University

Guest Speaker, Psi Chi National Honor Society in Psychology induction ceremony, North Carolina State University chapter, November 4, 1996.

Graduate Association of Students in Psychology representative to the Graduate Student Association, North Carolina State University, January, 1994 - June, 1995.

HONORS, AWARDS, AND RECOGNITION

Boy Scouts of America, James E. West Fellowship, 2012

Alpha Phi Omega, National Coeducational Service Fraternity, Society of Life, Member, 2012

Armstrong Atlantic State University Internal 2008-2009 Teaching and Learning Grants Competition. Winner of \$1627 to study the impact of using student response systems to reduce the DWF rate in introductory psychology, October, 2008.

Math + Science = Success grant awarded from and funded by Science, Technology, Engineering, & Math (STEM) to examine the impact of the Jigsaw puzzle classroom approach to improve middle school student attitudes about science and to improve academic performance. Funding was in the amount of \$3010.60, October, 2008.

Armstrong Atlantic State University Internal Faculty Research and Scholarship Grant Competition. Winner of \$1587 to support research to investigate the relationship between expression of gratitude and creativity, November, 2005.

Armstrong Atlantic State University Internal Faculty Research and Scholarship Grant Competition. Winner of \$500 to support research to investigate the relationship between emotive writing and emotional inexpressiveness, November, 2003.

Armstrong Atlantic State University Internal Faculty Research and Scholarship Grant Competition. Winner of \$120 to support research to investigate the relationship between emotive writing and athletic performance, November, 2002.

Armstrong Atlantic State University Internal Faculty Research and Scholarship Grant Competition. Winner of \$2150 to support research to investigate the relationship between rumination and athletic performance, November, 2001.

Research grant from the Psychology Emeritus Fund, Department of Psychology, North Carolina State University, rumination scale development, March, 1995.

Travel fund grant from the Graduate Association of Students in Psychology for research presentation at the Annual Convention of the Southeastern Psychological Association held in Savannah, Georgia, March, 1995.

Braille Research Fellowship, Department of Psychology, College of Education and Psychology, North Carolina State University, 1993-1994.

Georgelle Thomas Memorial Graduate Scholarship, Department of Psychology, Georgia Southern University, 1992-1993.